

Literacy and Language Studies Ph.D.  
(Formerly Reading Education)

Note: This program is currently being phased out and is no longer accepting new students.  
Prospective students are referred to the Ph.D. in Curriculum and Instruction with a concentration in Language and Literacy Studies.

1. Number of Degrees Awarded per Year

Degree	2013-14	2014-15	2015-16	Avg.
Doctoral	2	2	1	1.7

2. Graduation Rates (Percent Within 10 Years)

Fall Cohort	2004	2005	2006	Avg.
	0.0%	100.0%	n/a	50.0%

3. Average Time to Degree

Fall Cohort	2004	2005	2006	Avg.
# Years	n/a	7.5	n/a	7.5

4. Employment Profile. Number and Percentage of last three years of graduates employed.

% Employed (Graduation Year)	2012-13		2013-14		2014-15	
	#	%	#	%	#	%
In-field	4	100.0%	2	100.0%	2	100.0%
Still Seeking	0	0.0%	0	0.0%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%

5. Admissions Criteria

Fall	
2016	<a href="#">Admissions Criteria</a>

6. Percentage of Full-time Literacy and Language Studies Ph.D. Students with Institutional Financial Support. In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.

Fall	Percent Full-Time Students with Institutional Financial Support
2015	n/a

7. Average Financial Support Provided. For Literacy and Language Studies Ph.D. students receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits)

Fall	Avg. Financial Support Provided (\$)
2015	n/a

8. Student-Core Faculty Ratio.

Fall Cohort	2014	2015	2016
Student/Faculty Ratio	1.0	0.1	0.1

9. Core Faculty Publications. Total number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, notices of discoveries filed/patents issued, and books per year.

	2013	2014	2015
Publications per year	13	192	41

Note: Because department core faculty teach across programs, these figures are for all core faculty in the Department of Teacher Education and Administration.

10. Core Faculty External Grants. For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per fiscal year.

	FY 2014	FY 2015	FY 2016
Avg. number of core faculty receiving external funds	11	7	7
Average external grant \$ per core faculty member	\$167,794.0	\$80,984.00	\$41,801.38
Total external grant \$ per academic year	\$3,677,794.0	\$1,619,680.0	\$877,829.0

Note: Because department core faculty teach across programs, these figures are for all core faculty in the Department of Teacher Education and Administration. All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.

11. Percentage of Full-Time Students. Average of the FTS ( $\geq 9$  SCH/number of students enrolled)

Fall	2014	2015	2016
% of FTS	66.7%	25.0%	100.0%

12. Number of Core Full-Time Faculty.

Fall	Total
2016	23

Note: Because department core faculty teach across programs, these figures are for all core faculty in the Department of Teacher Education and Administration.

13. Faculty Teaching Load. Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

AY	Teaching Load
2015-16	35.19

Note: Because department core faculty teach across programs, these figures are for all core faculty in the Department of Teacher Education and Administration.

14. Core Faculty by Ethnicity and Gender.

Fall	Black	Hispanic	Other	White	F	M
2016	2	2	2	17	16	7

15. Student Diversity. Headcount by Ethnicity and Gender.

Fall	Black	Hispanic	Other	White	F	M
2016						

16. Date of Last External Review. Date of last formal external review.

Year	2012-13

17. External Program Accreditation. Name of body and date data of last program accreditation review, if applicable.

Name	Month/Day/Year
	N/A

18. Student Publications /Presentations. Total number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE.

	2013	2014	2015
Publications/Presentation	0	5	0