

Curriculum and Instruction Ph.D.

1. Number of Degrees Awarded per Year

Degree	2013-14	2014-15	2015-16	Avg.
Doctoral	13	10	4	9.0

2. Graduation Rates (Percent Within 10 Years)

Fall Cohort	2004	2005	2016	Avg.
	0.0%	0.0%	60.0%	20.0%

3. Average Time to Degree

Fall Cohort	2004	2005	2006	Avg.
# Years	n/a	n/a	5.3	5.3

4. Employment Profile. Number and Percentage of last three years of graduates employed.

% Employed (Graduation Year)	2012-13		2013-14		2014-15	
	#	%	#	%	#	%
In-field	7	100.0%	7	53.8%	10	100.0%
Still Seeking	0	0.0%	0	0.0%	0	0.0%
Unknown	0	0.0%	6	46.2%	0	0.0%

5. Admissions Criteria

Fall	
2016	Admissions Criteria

6. Percentage of Full-time C&I Ph.D. Students with Institutional Financial Support. In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.

Fall	Percent Full-Time Students with Institutional Financial Support
2015	52.38%

7. Average Financial Support Provided. For Ph.D. C&I students receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits)

Fall	Avg. Financial Support Provided (\$)
2015	\$1,975.91

8. Student-Core Faculty Ratio.

Fall Cohort	2014	2015	2016
Student/Faculty Ratio	2.3	2.3	2.5

Note: Because department core faculty teach across programs, these figures are for all doctoral students and all core faculty in the Department of Teacher Education and Administration.

9. Core Faculty Publications. Total number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, notices of discoveries filed/patents issued, and books per year.

	2013	2014	2015
Publications per year	13	192	41

Note: Because department core faculty teach across programs these figures are for all core faculty in the Department of Teacher Education and Administration.

10. Core Faculty External Grants. For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per fiscal year.

	FY 2014	FY 2015	FY 2016
Avg. number of core faculty receiving external funds	11	7	7
Average external grant \$ per core faculty member	\$167,794.0	\$80,984.00	\$41,801.38
Total external grant \$ per academic year	\$3,677,794.0	\$1,619,680.0	\$877,829.0

Note: Because department core faculty teach across programs, these figures are for all core faculty in the Department of Teacher Education and Administration. All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.

11. Percentage of Full-Time Students. Average of the FTS (≥ 9 SCH/number of students enrolled)

Fall	2014	2015	2016
% of FTS	55.6%	57.5%	64.5%

12. Number of Core Full-Time Faculty.

Fall	Total
2016	23

Note: Because department core faculty teach across programs, these figures are for all core faculty in the Department of Teacher Education and Administration.

13. Faculty Teaching Load. Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

AY	Teaching Load
2015-16	35.19

Note: Because department core faculty teach across programs, these figures are for all core faculty in the Department of Teacher Education and Administration.

14. Core Faculty by Ethnicity and Gender.

Fall	Black	Hispanic	Other	White	F	M
2016	2	2	2	17	16	7

Note: Because department core faculty teach across programs, these figures are for all core faculty in the Department of Teacher Education and Administration.

15. Student Diversity. Headcount by Ethnicity and Gender.

Fall	Black	Hispanic	Other	White	F	M
2016	14	8	21	33	58	18

16. Date of Last External Review. Date of last formal external review.

Year	2013

17. External Program Accreditation. Name of body and date data of last program accreditation review, if applicable.

Name	Month/Day/Year
National Council for the Accreditation of Teacher Education (NCATE)	N/A

18. Student Publications /Presentations. Total number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE.

	2013	2014	2015
Publications/Presentation	23	23	1